**Halifax County Schools - K- ELA, Unit 1, Week 1**

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| **Subject:ELA** | **Teacher:** | **Grade Level:**  Kindergarten | **Date(s): August 29 – September 2** |
| **Curriculum Area:** | **Reading** | **I Can Statements & Learning Targets (I can…):** | I can:  Follow words from left to right, top to bottom, and page by page.  Recognize spoken words are represented in written language by the specific sequence of letters. |
| **Content:**  Common Core Standards & Essential Standards | RLK.2 With prompting and support, retell familiar stories, including key details  RLK.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.  RLK.5 Recognize common types of texts (e.g., storybooks, poems). | **Technology Standards & Resources:** | [Ipad Resources](http://langwitches.org/blog/wp-content/uploads/2012/08/apps-grid-ipad.pdf) |
| **Essential Question(s):**  (What question(s) should students be able to answer at the end of the lesson/unit?) | ·How do you know what kind of book you are reading?  · What is our purpose for reading the book chosen?  · How do books and print work?  · What are words and why are they important?  Where do we find words? | **Higher Order Thinking & Revised Blooms:**  (Questions that will enable students to find connections or extend learning.) | How would you have felt if you were…?(Application)  What part of the story was most exciting, saddest, funniest, etc.., and why?(Analysis) |
| **Vocabulary:**  Academic/Content | **story-an oral or written collection of sentences that tell about one or more events. Usually fiction including characters, setting, problem and solution.**  **non-fiction-a book that provides true information or teaches you about a topic** | **Teacher Resources:** | The Daily Five by Gail Boushey  \*Resources listed under Read to Self |

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| **Daily 5 Activities for the Week**  Launch Daily 5 | **Read to Self**  [**Launching Day 1-**](https://docs.google.com/document/d/1W1d2-cVHvu3HRpd0d6vcGTVmYXSJ8ETGaaJaU6S5rtA/edit)  [Day 2-Daily 5](https://docs.google.com/document/d/1F6ZVeGKay-IG3bpDlaAJ2TXKPet5AU0SSwQQour9Mbw/edit)  [Days 3, 4, 5-Daily 5](https://docs.google.com/document/d/1HlJbsH-WXHehUe5k-sVzCluunqnXtayIRgL4hNFpvR4/edit)  [**Read to Self**](https://docs.google.com/document/d/1W1d2-cVHvu3HRpd0d6vcGTVmYXSJ8ETGaaJaU6S5rtA/edit)  [**S-anchor chart**](http://sprinklestokindergarten.blogspot.com/2012/02/how-to-start-daily-5-in-your-kinder_22.html)  [**Room set up**](http://sprinklestokindergarten.blogspot.com/2012/02/how-to-start-daily-5-in-your-kinder.html) | **Read to Someone** | **Listen to Reading** | **Word Work** | **Work on Writing** |

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| **Monday**  **Subject Integration:**  **Apply RI standards to Science or Social Studies with these lessons at teacher discretion.** | **Whole Group** -  Launching the Daily 5  Whole group time is devoted to launching the Daily 5 program in this first week. | **Small Group** -  Students will be reading to self during this time. | **Independent Work** -  Students will create a placemat, “All About Me.”  [Self Portrait](https://docs.google.com/document/d/1deMq_0XO49Cx9uNjPrtF6FRKfN3JhGozpIfdhvwhXCo/edit) |
| **Tuesday**  **Subject Integration:**  **Apply RI standards to Science or Social Studies with these lessons at teacher discretion.** | **Whole Group** -  Launching the Daily 5  Whole group time is devoted to launching the Daily 5 program in this first week. | **Small Group** -  Students will be reading to self during this time. | **Independent Work** -  [All About Me Placemat](https://docs.google.com/document/d/1tPEQ_6_iHzTzavEgS0-a87cLKnR5QBgFYVuC3qRq-Ls/edit) |
| **Wednesday**  **Subject Integration:**  **Apply RI standards to Science or Social Studies with these lessons at teacher discretion.** | **Whole Group** -  Launching the Daily 5  Whole group time is devoted to launching the Daily 5 program in this first week. | **Small Group** -  Students will be reading to self during this time. | **Independent Work** - |
| **Thursday**  **Subject Integration:**  **Apply RI standards to Science or Social Studies with these lessons at teacher discretion.** | **Whole Group** -  Launching the Daily 5  Whole group time is devoted to launching the Daily 5 program in this first week. | **Small Group** -  Students will be reading to self during this time. | **Independent Work** - |
| **Friday**  **Subject Integration:**  **Apply RI standards to Science or Social Studies with these lessons at teacher discretion.** | **Whole Group** -  Launching the Daily 5 | **Small Group** -  Students will be reading to self during this time. | **Independent Work** - |

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| **Reflection - Checking for Understanding**  Students in need of remediation:  Action/Activities: | **Reflection - Checking for Understanding**  Students on target:  Action/Activities: | **Reflection - Checking for Understanding**  Students who need enrichment:  Action/Activities: |